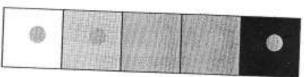
Expressive Value

Things to consider when drawing expressively with value or determining the expressiveness of a value drawing:

The **con** transft of the values. (What is the difference in the darkness and lightness of the different values and what effect does that have on the viewer?)



Is there a light source and where is it coming from? (What is the emotional effect of that light?)



What method of creating values is being used? (pointillism, shading, hatching, cross-hatching)

Shading

How well are the values blended? Are they smoothly blended or rough and sketchy?

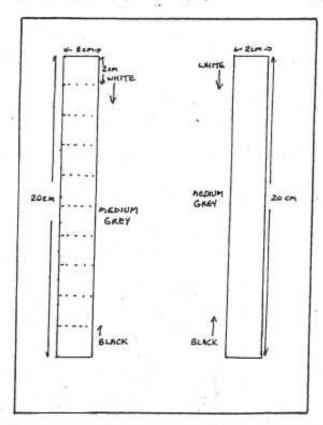
PURPOSE: To learn how to control pencil toning.

*NOTE: ALL DRAWING FOR #'S 1 & 2 MUST BE DONE VERY LIGHTLY!! NO ERASING CAN BE DONE UNTIL FINISHED

METHOD:

- You will draw two vertical columns on your page parallel to each other measuring 2 cm wide by 20 cm long
- 2) The first column will be divided by horizontal lines every 2 cm down its length
- 3) The left column will become a GRADUATED GREY SCALE as you work it. Start working in the squar at one end and using a circular movement and light pressure, build up the tone until it is as dark as you are able to make it
- 4) The next square should be toned slightly lighter using the same method as you did above
- 5) Repeat this process working towards the opposite end of the scale leaving the last one white
- 6) The second scale will be a CONTINUOUS GREY SCALE. It is toned in the same manner, but there v be no divisions between the tones

MATERIALS: HB pencil, ruler, bond paper, eraser (only used to clean the page when toning is completed)



To tone an orthographic projection to make it look 3-D PURPOSE:

DO NOT ERASE UNTIL YOU'VE FINISHED TONING

METHOD:

Lightly trace the outline drawing of the cube onto another piece of paper
 Cover your paper tracing with another piece of paper using a tape hinge (this will keep your work clear

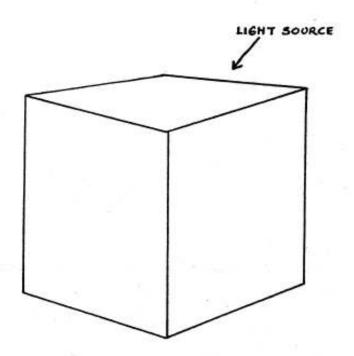
3) Tone the 3 visible sides of the cube according to the light source: top - light

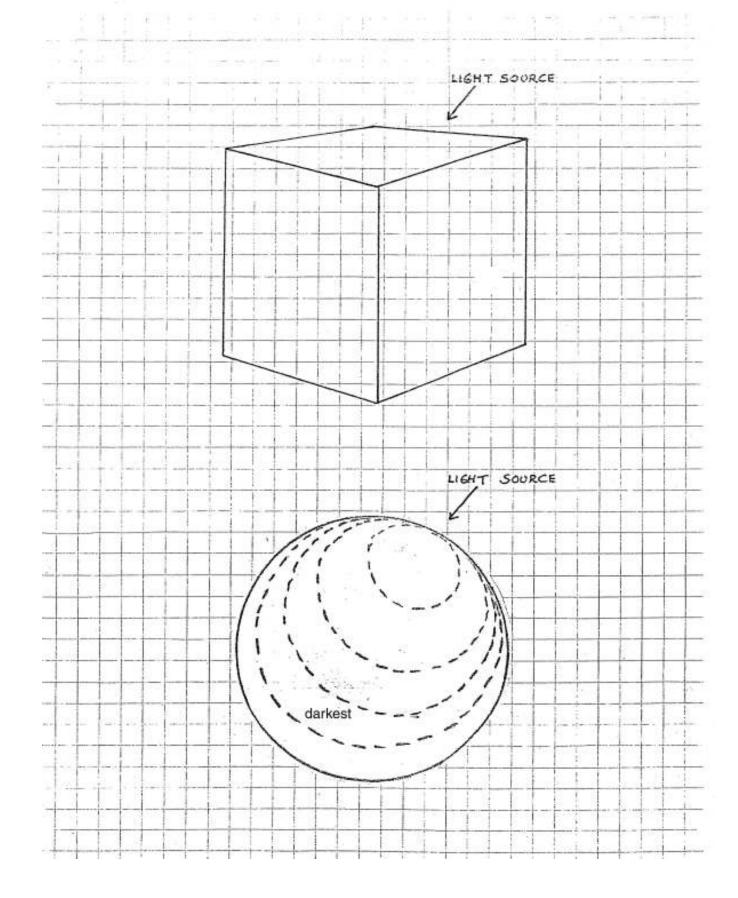
left.side - dork

right side - medium

4) Make sure all the edges are crisp and clean

HB Pencil, ruler, white eroser, 81/2 X 11 bond paper, masking tope MATERIALS:





Achievement	Level 0	Level 1	Bars Drawing	green telepholograph and a feet a	Name:	_
Criteria	Level 0	Level 1	Level 2	Level 3	Level 4	
Application/ Creation Graduated Gray Scale Value: Fonal variation and accuracy	Work does not meet assignment expectations for this category of assessment. Incomplete.	The work demonstrates a limited graduated grey scale; few accurate and unequal tonal variations.	The work demonstrates a somewhat graduated grey scale; some accurate tonal variations, 2	The work demonstrates an acceptable graduated grey scale; accurate tonal variations.	The work demonstrates superior graduated grey scale; precise and accurate tonal variations.	/5
Continuous Grey Scale Value: Fonal variation and divisions	Work does not meet assignment expectations for this category of assessment. Incomplete.	The work demonstrates a limited continuous grey scale; many visible divisions between the tones.	The work demonstrates a somewhat continuous grey scale; some visible divisions between the tones.	The work demonstrates an acceptable continuous grey scale; few visible divisions between the tones.	The work demonstrates superior continuous grey scale, no visible divisions between the tones.	/5
						/10

Achievement Criteria	Level 0	Level 1	Level 2	Level 3	Level 4	
Application/ Creation Cube: Tonal variation and accuracy of light source	Work does not meet assignment expectations for this category of assessment. Incompete.	The work demonstrates a limited three tone grey scale, few accurate and unequal tonal variations.	The work demonstrates somewhat a three tone scale; some accurate tonal variations.	The work demonstrates an acceptable three tone scale; accurate tonal variations.	The work demonstrates superior three tone scale; precise and accurate tonal variations.	/5
Globe: Value: Tonal variation of divisions and accuracy of light source	Work does not meet assignment expectations for this category of	The work demonstrates a limited continuous tonal variation; many visible divisions between	The work demonstrates a somewhat continuous tonal variation; some visible divisions	The work demonstrates an acceptable continuous tonal variation; few visible divisions	The work demonstrates superior continuous tonal variation; no visible divisions between	/5
	assessment. Incomplete. 0	the tones; many inaccurate and unequal tonal variations not considering the light source.	between the tones and somewhat inaccurate and unequal tonal variations somewhat considering the light source,	between the tones and accurate tonal variations accurately considering the light source.	the tones and accurate and precise tonal variations considering the light source.	
						/10

Achievement Criteria	Level 0	Level 1	Level 2	Level 3	Level 4	
Application/ Creation Object: Value: Tonal variation of divisions and accuracy of light source	Work does not meet assignment expectations for this category of assessment, incomplete.	The work demonstrates a limited continuous tonal variation; many visible divisions between the tones; many inaccurate and unequal tonal variations not considering the light source.	The work demonstrates a somewhat continuous tonal variation; some visible divisions between the tones and somewhat inaccurate and unequal tonal variations somewhat considering the light source, 6.0-6.5	The work demonstrates an acceptable continuous tonal variation; few visible divisions between the tones and accurate tonal variations accurately considering the light source. 7-7.5	The work demonstrates superior continuous tonal variation, no visible divisions between the tones and accurate and precise tonal variations considering the light source. 8-10	/10